



MICHELLE A. BROWN

language and social interaction, interactional linguistics, critical race discourse analysis, conversation analysis, race, racism

COURSE OFFERINGS

- Discourse, Culture & Identity
- Interpersonal Communication
- (Critical) Intercultural Communication

CURRENT RESEARCH PROJECTS

- White victimhood in racialized altercations
- Second-Sight as a Stance Strategy
- Rhetorical Intervention into the Discourse Analytic Framework

CONFERENCES & WORKSHOPS

- **Points of Departure (2025)**

The International Winter School on Conversation Analysis (CA) and Interactional Linguistics (IL) offers researchers an exclusive, focused [3-day workshop](#) to explore different analytic pathways in CA/IL research, including starting with forms, actions, or broader interactional tasks. Participants will engage in practical group work, guided reflections, and discussions, enhancing their methodological understanding and problem-solving skills in CA/IL.

- **NCA: Communication for a Greater Regard (2024)**

Presenter: (Top Student Paper in Rhetorical & Communication Theory Division)
Rhetorical Intervention into the Discourse Analytic Framework
Presenter: Second-Sight as a Stance Strategy During the Ketanji Brown Jackson Supreme Court Confirmation Hearing
Co-Presenter: "They do not want to help Blacks": Cultural Persuadables in Media Representations of Ukrainian Refugee-Hosting Nation

- **NCA: Freedom (2023)**

Graduate Student Panel
The pre-conference centered on using language and social interaction (LSI) approaches in multidisciplinary research, featuring panels with established LSI scholars and sessions highlighting projects at the intersection of health, education, and social media. It aimed to benefit LSI scholars in applied, equity-focused projects and non-LSI scholars seeking to integrate LSI methods, with a special focus on graduate students who gained valuable insights and feedback.

- **NCA: Honoring PLACE: People, Liberation, Advocacy, Community, and Environment (2022)**

Presenter: "The nature of the beast:" Identifying discursive practices in competing interpretations of the Thin Blue Line

- **Community and Social Interaction Conference: Cultivating Communication Practices (2021)**

Panelist
Explored how communication can be studied and improved as a social practice. Inspired by Robert T. Craig's work, the event welcomed abstracts on topics such as deliberative choice in communication, the role of communication theory, and methodologies for practical inquiry, with a particular emphasis on Ethnography of Communication approaches.

ABOUT

I'm a Ph.D. student at the University of Colorado Boulder, exploring communication nuances within the Language and Social Interaction (LSI) division. My research uncovers power asymmetries in interactions, particularly around race and racism, using Ethnomethodology Conversational Analysis (EMCA), Interactional Linguistics, and Critical Race Discourse Analysis. This work seeks to reveal how societal structures and communicative practices intersect, aiming to foster equitable social interactions.

Collaborating across disciplines, I aim to enrich the discourse on race, power, and communication, producing research with both academic and practical social benefits. I'm eager for interdisciplinary collaborations that challenge norms and expand our understanding of language, society, and social justice.

My teaching philosophy centers on creating a collaborative, inclusive environment where learning is a mutual exchange of ideas between teacher and students. I am particularly committed to serving underserved and non-traditional students by recognizing their unique strengths and challenges, using accessible teaching methods, and fostering a supportive space that values diverse perspectives. By bridging academic and real-world contexts, I make complex concepts approachable and encourage critical engagement, empowering all students to think deeply and apply their knowledge meaningfully.

LANGUAGE

English	_____	Native
German	_____	B1
Spanish	_____	A1

CONTACT

🌐 michelleangelbrown.com
✉ michelle.a.brown@colorado.edu
📞 (720) 263.2231
📍 Denver, Colorado

CURRENT WORK EXPERIENCE

CU Boulder May 2024 – present

Graduate Part-time Instructor

- Develop and teach undergraduate courses focusing on the interrelation of discourse, culture, and identity.
- Design engaging online curriculum, incorporating multimedia resources, discussion forums, and interactive assignments to enhance student learning and participation.
- Facilitate critical thinking and analytical skills through in-depth analysis of various cultural texts, media, and communication practices.
- Provide timely and constructive feedback on student assignments, fostering academic growth and encouraging independent thought.
- Utilize learning management systems (e.g., Blackboard, Canvas) to organize course materials, track student progress, and communicate effectively with students.
- Implement diverse assessment methods to evaluate student understanding and application of course concepts.
- Conduct virtual office hours and provide personalized support to address individual student needs and concerns.

TTEC | 10/2019 – present

Lead Communication Specialist

- Lead DE&I internal communications and provide consultation on external communications, regarding social justice initiatives, multicultural and celebrations, and more.
- Create DE&I resources including internal DE&I style guide for conscious language use and editorial calendar for diverse cultural celebrations globally.
- Provide insights and expertise for inclusive language in employee-facing company policies.
- Create various types of employee communications tactics; including electronic, print collateral, intranet articles, processes, job aids, toolkits, etc.
- Partner closely with internal clients and teammates to deliver on company and department priorities and objectives, including providing clients with consultation and recommendations
- Streamline complex ideas and business strategies into relevant, approachable, and engaging messages tailored to the audience
- Support the execution of written communication plans including program strategies, messaging, tactics, and timelines

Presentations:

- Incorporating Plain Language into Employee Communication
- Incorporating Trauma Informed Language into Urgent Employee Communication