

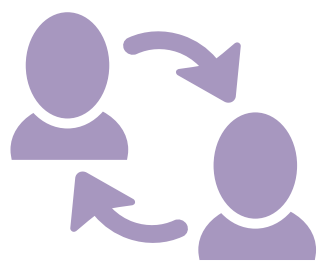
# PEDAGOGICAL PHILOSOPHY

Empowering students through inclusive, dialogic, and reflective teaching

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## TEACHING PHILOSOPHY OVERVIEW

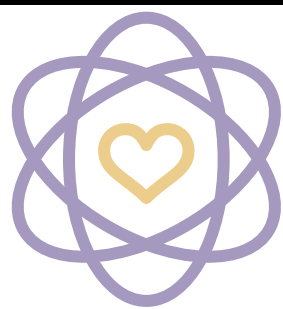
- Dynamic & Reciprocal Teaching
  - Teaching is a dynamic, reciprocal process emphasizing pedagogical rigor and relational engagement.



2

## CORE VALUES

- Student-Centered Learning
  - Focus on creating inclusive environments that empower students to explore and develop their voices.



3

## CREATING A LEARNING COMMUNITY

- Fostering Engagement & Dialogue
  - Build a collaborative classroom culture where students engage in meaningful dialogues and co-create knowledge.



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## PEDAGOGICAL APPROACH

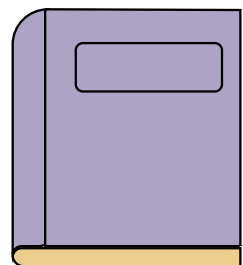
- Dialogic & Experiential Learning
  - Utilize collaborative projects, case studies, and reflective discussions to co-construct knowledge.



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## INCLUSIVITY & DECOLONIAL PEDAGOGY

- Center Marginalized Voices
  - Integrate non-Western scholarship, culturally relevant materials, and decolonial strategies to disrupt power dynamics.



6

## EQUITABLE GRADING PRACTICES

- Growth-Oriented Assessment
  - Use minimum grading and weight recent performance to ensure fair evaluation, promoting a growth mindset.



7

## CONTINUOUS REFLECTION

- Evolving Pedagogy
  - Engage in reflective practices, adapt strategies, and apply new research to create a responsive learning environment.



8

## IMPACT STATEMENT

- Relational & Transformative Learning
  - Learning is most impactful when it is relational, reflective, and decolonial—cultivating a community of inquiry.

